

#### 2004-2005 Profile of Baltic School District 49-1

500 3rd St, Baltic, SD 57003

Home County: Minnehaha Area in Square Miles: 54 2004 K-12 Fall Enrollment: 360

Revenue

# Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay S	pecial Education	Pension		D	E d:4		
	\$639,788	\$199,667	\$126,705	\$29,531	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per ADN	1
County State \$1	\$16,403 1.124.608	\$0 \$0	\$0 \$69,547	\$0 \$0	Capital Projects	\$5,628	\$332,580	General Fund Only	\$5,392
Federal	\$97,133	\$0 \$0	\$65,146	\$0	Other Special Revenue	\$0 \$135,228	\$0 \$136,631	Educational Funds*  * Includes General, S	\$6,138
Total \$1	1,877,932	\$199,667	\$261,398	\$29,531	Enterprise Funds	\$155,228	\$130,031	Education and Pension	•

State	•	• -
<b>SIMIP</b>	4	10

Total State Aid	\$1,093,237
Extraordinary Cost Fund - SE	\$0
Special Education	\$69,547
General Aid	\$1,023,690

#### **ADM Data**

ADM of Tuitioned Out Paid	4.691
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	4.946
General State Aid Adj. ADM	394.017

#### Special Education Federal Flowthrough

Total	\$58,832
IDEA Part B	\$57,351
Part B, Sec. 619, PK	\$1,481

#### **Teaching Staff Data**

Average Teacher Salary	\$28,915
Experience Adjusted Salary	\$32,320
Avg Years of Experience	9.7
% with Advanced Degrees	10.0%
Certified Instructional Staff	27.2
Classroom Staff	0.0

#### **2004 Taxable Valuations**

**Expenditures** 

Capital Outlay Special Education

\$164,188

\$70,086

\$7,413

\$13,807

\$21,378

\$0

\$0

\$0

\$0

\$276,872

\$0

\$0

\$54,325

\$10,415

\$209,013

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$6,692

\$280,445

Pension

\$29,531

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$29,531

General

\$1,023,128

\$187,693

\$248,870

\$65,396

\$293,996

\$110,178

\$1,929,578

\$317

\$0

\$0

\$0

\$0

Total	\$93,038,321
Other Non-Ag/Utilities	\$8,784,928
Non-Ag Z	\$569,588
Owner Occupied	\$50,049,685
Agricultural	\$33,634,120

#### **Ending Fund Balance**

General	\$596,482
Capital Outlay	\$193,195
Special Education	\$79,144
Pension	\$0

#### 2004 Payable 2005 Levy per Thousand

\$3.32
\$4.32
\$5.34
\$11.45
\$1.25
\$2.00
\$0.00
\$0.30

# Special Education Placement Categories

### **December 2004 Federal Child Count**

PK-12 Enrollment	363
Open Enrolled Students Rec'd	2
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	12.4%
% Special Needs Students	14.0%
Students Transported	91
Student to Staff Ratio	13.4
District Attendance Rate	96.7%
Number of Graduates	22.

**Student Data** 

	Enrollment			
	ADA	ADM		
K-8	250.550	258.320		
9-12	93.635	97.608		
Total	344.185	355.928		

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Home	0	
Residential Facility	0	
Separate School	0	
Regular Classroom	35	
Self-Contained Classroom	1	
24 Hour Program	0	
Early Childhood Setting	4	
Early Childhood SE Setting	0	
PT Early Child and SE	0	
Resource Room	9	
Day Program	2	
Home/Hospital Program	0	
Total	51	

Deaf-Blind	0
<b>Emotionally Disturbed</b>	4
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	19
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	12
Other Health Impaired	12
Autism	0
Traumatic Brain Injury	1
Developmental Delay	0
Total	51

#### Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	75		84		81		71		75	- 1	68		78	
Science	60		72		72		68		68		63		73	
Social Science	69		74		81		73		77		60		74	
Language Arts	51		71		62		68		73		60		72	
Reading	58		73		63		63		66		62		79	
Complete Battery	63		77		73		68		72		63		76	
Number Tested	19	3	22	2	28	7	21	4	29	7	23	4	19	1

American College T	Test (ACT)
E 11.1	20.7
English	20.7
Math	20.7
Reading	22.1
Science	21.6
Composite Score	21.3
Number Tested	15

## Stanford Writing Assessment Program, Third Edition

#### **Percent Proficient or Higher**

	Number Ideas and Tested Development			Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	33	3	44%		34%		47%		54%		47%		44%	
Grade 9	34	3	88%		93%		93%		89%		91%		91%	

No assessment data are reported when less than ten students were tested.